Vermont Assessment Summary 2002

PS224 Peoples Academy

Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	85	1%	13%	28%	58%	0%	14%	58%
Reading Basic Understanding	85	0%	12%	31%	56%	1%	12%	58%
Writing Conventions	85	0%	4%	21%	53%	22%	4%	75%
Writing Effectiveness	85	2%	12%	42%	40%	4%	14%	44%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	81	4%	28%	15%	33%	20%	32%	53%
Problem Solving	81	20%	20%	16%	32%	12%	40%	44%
Skills	81	5%	17%	10%	21%	47%	22%	68%
GRADE 11							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	81	1%	26%	38%	30%	5%	27%	35%

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	40	0%	18%	18%	65%	0%	18%	65%
Reading Basic Understanding	40	0%	10%	38%	53%	0%	10%	53%
Writing Conventions	40	0%	5%	15%	58%	23%	5%	80%
Writing Effectiveness	40	0%	13%	33%	48%	8%	13%	55%
Male							Little+	Standard+
-		T					Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 45	Little 2%	Below 9%	Nearly 38%	Achieved 51%	Honors 0%	Below 11%	Honors 51%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	45	2%	9%	38%	51%	0%	11%	51%

MATHEMATICS

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	38	5%	29%	18%	34%	13%	34%	47%
Problem Solving	38	18%	18%	16%	34%	13%	37%	47%
Skills	38	8%	11%	13%	24%	45%	18%	68%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	43	2%	28%	12%	33%	26%	30%	58%
Problem Solving	43	21%	21%	16%	30%	12%	42%	42%
Skills	43	2%	23%	7%	19%	49%	26%	67%
GRADE 11							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	35	3%	20%	43%	29%	6%	23%	34%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	46	0%	30%	35%	30%	4%	30%	35%

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	11%	28%	60%	0%	12%	60%
Reading Basic Understanding	*	0%	10%	30%	59%	1%	10%	60%
Writing Conventions	*	0%	2%	22%	52%	23%	2%	76%
Writing Effectiveness	*	2%	11%	41%	41%	4%	13%	45%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	28%	15%	34%	20%	30%	54%
Problem Solving	*	19%	19%	16%	33%	13%	38%	46%
Skills	*	5%	15%	10%	22%	48%	20%	70%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

Vermont Assessment Summary 2002



PS224 Peoples Academy

Assessment Summary Race/Ethnicity

GRADE 11

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	25%	38%	30%	5%	26%	36%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Disability 7
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GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	13%	26%	60%	0%	14%	60%
Reading Basic Understanding	*	0%	10%	28%	60%	1%	10%	62%
Writing Conventions	*	0%	4%	21%	51%	24%	4%	76%
Writing Effectiveness	*	3%	10%	41%	42%	4%	13%	46%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	1%	28%	13%	36%	21%	29%	57%
Problem Solving	*	16%	19%	17%	35%	13%	35%	48%
Skills	*	4%	15%	9%	21%	51%	19%	72%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	25%	39%	30%	5%	26%	35%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	54	0%	9%	20%	70%	0%	9%	70%
Reading Basic Understanding	54	0%	6%	30%	63%	2%	6%	65%
Writing Conventions	54	0%	2%	17%	52%	30%	2%	81%
Writing Effectiveness	54	2%	7%	35%	50%	6%	9%	56%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	29	3%	21%	38%	38%	0%	24%	38%
Reading Basic Understanding	29	0%	21%	34%	45%	0%	21%	45%
Writing Conventions	29	0%	7%	31%	52%	10%	7%	62%

MATHEMATICS

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	53	0%	23%	15%	36%	26%	23%	62%
Problem Solving	53	8%	19%	21%	36%	17%	26%	53%
Skills	53	2%	11%	9%	25%	53%	13%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	NT I	A -1.2	Honora		
	11	Littic	Delow	Nearly	Achieved	Honors	Below	Honors
Concepts	26	8%	42%	Nearly 12%	Acmeved 31%	8%	50%	Honors 38%
Concepts Problem Solving				•				
1	26	8%	42%	12%	31%	8%	50%	38%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	55	0%	18%	36%	38%	7%	18%	45%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	22	5%	41%	45%	9%	0%	45%	9%

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	83	1%	13%	27%	59%	0%	14%	59%
Reading Basic Understanding	83	0%	11%	31%	57%	1%	11%	58%
Writing Conventions	83	0%	4%	22%	52%	23%	4%	75%
Writing Effectiveness	83	2%	12%	41%	41%	4%	14%	45%

MATHEMATICS

Not English Language L	.earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	79	3%	29%	14%	34%	20%	32%	54%
Problem Solving	79	19%	19%	16%	33%	13%	38%	46%
Skills	79	4%	18%	9%	22%	48%	22%	70%
GRADE 11								

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	77	1%	25%	39%	30%	5%	26%	35%